

# 2022-2023 YEAR IN REVIEW

#### September 2023



#### A WORD FROM OUR DIRECTOR...

I am excited to say that the Center for Promoting Inclusion and Equity in the Sciences (C-PIES) has had a tremendous first year! Since the Center's creation in August 2022 by Dean Susan Lozier, we have begun the good work of supporting our college community in crucial ways. I am happy to share this 2022-2023 Annual Report that details what we have achieved together and the work we will continue for the next several years.

Our Center aims to develop a more diverse and inclusive College of Sciences, that will empower, encourage, and support our work, study, and learning in a way that allows each of us to reach our full potential. We have been able to create community-building events, fund student initiatives, support a variety of faculty needs, enable improved underrepresented student recruitment, and engage in meaningful conversations with student, staff, and faculty groups in the College. I want to thank all those who have contacted C-PIES throughout the year. In the coming year, we will be engaged in several new initiatives including: -a Sustainability Next grant focused on community engagement in human subjects research

-focus on mentoring relationships across the college community

-journal club focused on broad themes of equity and inclusivity in research

-new small grant program to support student, staff, and faculty interests

We are excited about what is ahead for the College! Truly, C-PIES is all of us. Thank you for your engagement with the Center, and our continued partnership. I look forward to working together for an exciting 2023-2024!

Lewis A. Wheaton, PhD Director, C-PIES

> Georgia Tech.

## Center for Promoting Inclusion and Equity in the Sciences

#### **OUR STRATEGY AND GOALS:**

- 1.Identify, attract, and retain a diverse faculty within College of Sciences.
- 2.Enhance the career experiences of our staff.
- 3.Identify, attract, and retain a diverse student body within College of Sciences.
- 4. Promote inclusion and equity-centered teaching and research in the sciences.

# **C-PIES NEWS AND ACTIVITIES**



## Crafting & RSVP Conversation



Thursday, April 20th, 3-5 pm West Village Dining: Ensemble Room

# Pet Therapy 🗄 🌉 😭

April 13th, 1-3 pm Tech Green April 26th, 12-2 pm Tech Green

Center for Promoting Inclusion and Equity in the Sciences



Richelle Fields, Health Educato

School of Mathematics



Center for Promoting Inclusion and Equity in the Sciences



Center for Promoting Inclusion and Equity in the Sciences

#### Summer Research Undergraduate Experience Retreat 2023



### Congratulations to our 2023 C-PIES Summer Research Experience Award recipients!

Abeer Al Ahmadieh, Mathematics Aminat Ambelorum, Earth & Atmospheric Sciences

Christina Athanasouli, Mathematics Iramofu Dominic, Chemistry Maria Granada, Biological Sciences Kamisha Hill, Chemistry and Biochemistry Emmy Hughes, Earth & Atmospheric Sciences

Tong Jin, Mathematics Maggie Straight, Biological Sciences Dariia Yehorova, Chemistry



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# **C-PIES LOOKING FORWARD...**

#### 2023-2024 CoS Inclusive Excellence Faculty Fellowship

Please join the Center for Promoting the Inclusion and Equity in the Sciences (C-PIES) in congratulating Stephanie Reikes, Greg Mayer, and Bekki George for being selected as the recipients of the 2023-2024 CoS Inclusive Excellence Faculty Fellowship! Stephanie Reikes Mayer, from the School and Grea of Mathematics, along with Bekki George from the School of Psychology, submitted an interdisciplinary application to create the "Open Course" database to support student success for students taking courses in mathematics and psychology.

Their "Open Course" database aims to support student success in College Algebra, Precalculus, Multivariable Calculus and Introductory Statistical Methods by offering a set of courses that offer additional course content students can use to supplement their learning. These courses are pre-requisites for more advanced courses and have a combined enrollment of over 1000 students in fall semester alone. The set of courses being developed will be open to students to self-enroll at no cost and they will have access to curated course content, guizzes, and assessments. This database will be beneficial to undergraduates enrolled in these courses, students in upper-level courses that use these classes as pre-requisites, and transfer students or students re-entering college after an extended time away.

This award is funded by the Howard Hughes Medical Institute (HHMI) Inclusive Excellence Grant and Center for Promoting Inclusion and Equity in the Sciences (C-PIES). We are excited to support this new pedagogical approach to inclusive teaching.

Congratulations again!



Stephanie Riekes, School of Mathematics

Greg Mayer, School of Mathematics



Bekki George, School of Psychology

# Fall 2023 Events



Mentorship Week!

# And more to come!...

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